



## Approaches of Critical and Radical Humanist Work and Organizational Psychology – 2<sup>nd</sup> Pre-Conference Online-Workshop / Teach-In –

Applied Psychology I Unit / I-CROP and ODEM Research Groups  
at the Institute of Psychology, University of Innsbruck, Austria

**Date:** May 13, 2022

**Location:** Innsbruck Austria / Online (via Zoom)

**Local Time:** 2:00 pm – 6:00 pm (= 14:00–18:00)

Central European Time (1 hour ahead of UK)

**Free:** No participation fee!

**Link:**

<https://ipuberlin.zoom.us/j/69475282965?pwd=cXBzd2xHRk9CTUVHNFIZdWp3U2RFUT09>

Meeting-ID: 694 7528 2965

Kenncode: 580559

### Preliminary Program:

#### 1. The Potential of a Psychodynamic and Biographical Approach for Critical Work and Organizational Psychology

**Presenters:** Thomas Kühn, Sebastian Bobeth

##### Exemplary Contents:

- The psychodynamic, humanistic and critical framework in the tradition of Erich Fromm
- The potential of the social character approach to understanding social change
- Critical leadership perspectives
- A critical life course perspective
- Lifelong identity work between status arrangement and transformation
- Alternative approaches: The revolution of hope



I-CROP Innsbruck Group on **Critical Research**  
in **Work and Organizational Psychology**



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#### 2. “Organizational Lifeworld” (in German: “Betriebliche Lebenswelt”) – A Field of Qualitative Social Psychological Research

**Presenter:** Sünje Lorenzen

The study “Betriebliche Lebenswelt” developed by Birgit Volmerg, Eva Senghaas-Knobloch and Thomas Leithäuser in 1988 at the University of Bremen, is a synthesis of phenomenological, ethnomethodological and psychoanalytical approaches with empirical social research of critical theory to understand perspectives of workers’ lifeworld.

This Teach-In reflects on the importance of this study for today’s Humanist Work and Organizational Psychology.

##### Exemplary Contents:

Understanding the “Organizational Lifeworld”:

– is based on perspectives of Marie Jahoda (“Objective Categories” (i. G.: “Objektive Erlebniskategorien”) of work), Konrad Thomas (“Hidden Situation” (i. G.: “Verborgene Situation”) in work) and Philippe Bernoux (“Appropriation-practice” (i. G.: “Aneignungspraxis”) in work) and many more (e.g. Adorno, Arendt, Fromm, Habermas, Uhlich).

– needs qualitative **survey methods** (Theme-centered group discussions and interviews, body- and wall-paintings)

and hermeneutic **analysis methods** (“Coresentence-Method” (i. G.: “Kernsatzmethode”).

This Teach-In also gives examples of recent research using and developing the ideas of the Bremen perspectives and their development in digital environments.

*I am. But I don` t have myself.*

*Therefore, we need to become. ”*