

# Recommended Course Sequence

Subject Italian								
Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)			
					5	10	15	20
Three elective modules corresponding to 15 ECTS-Credits must be passed in the competence areas, Linguistics (A), Literary and Cultural Studies (B), Competence Area Subject-Didactics (C) whereby at least one elective module must be passed in the competence areas A and B.								
<b>I</b>	1 Subject-Specific Education							
	Selected Topics in the Didactics of Italian	SE	2	5				
	Elective Module 1		2	5				
<b>Total</b>				<b>4</b>	<b>10</b>	<b>10</b>		
<b>II</b>	2 Italian							
	2.a. Oral Language Skills	UE	2	2,5				
	2.b. Written Language Skills	UE	2	2,5				
	Elective Module 2		2	5				
<b>Total</b>				<b>6</b>	<b>10</b>	<b>10</b>		
<b>III</b>	Elective Module 3		2	5				
	<b>Total</b>				<b>2</b>	<b>5</b>	<b>5</b>	
<b>IV</b>	Master's Thesis und Defensio (If written in this subject)							
	a. Conception of the Master's Thesis			5				
	b. Master's Thesis			22,5				
	c. Defensio			2,5				
<b>Total</b>				<b>30</b>	<b>30</b>			

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

# Recommended Course Sequence

Education Studies									
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits	ECTS-Credit Points (workload)			
						5	10	15	20
<b>I</b>	1 Research and Professionalisation								
	1.a. School Development and Professional Community	VO	2	2					
	1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas: Learning Research, Teacher Education & Professionalisation, School Research, Leadership and School Development Research.	VU	2	3					
<b>Total</b>			4	5			5		
<b>II</b>	1 Research and Professionalisation								
	1.c. Research in the Field of Formal Education and Teaching Practice								
	IV	PR	3	7,5	6,5				
<b>Total</b>			3	7,5	6,5		7,5		
<b>III</b>	2 Education Laboratory <i>(successful completion of compulsory module 1)</i>								
	2.a. Education Laboratory – Reflection and Development in a Pedagogical Context	SE	2	3					
	2.b. Courses for advanced study of issues, problems and topical areas in education science from the correspondingly marked course programme.		2	2					
<b>Total</b>			4	5			5		
<b>I-III</b>	3 Detailed Aspects of School and Education in Research								
	3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be selected: Gender Sensitivity in the School and Education System II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related Multilingualism and Interculturality in the School and Education System II, Plurality of Worldviews II.								
		VO	2	2,5					
<b>Summe</b>			2	2,5			2,5		
<b>IV</b>	Master's Thesis und Defensio (If written in Education Studies)								
	a. Conception of the Master's Thesis					5			
	b. Master's Thesis					22,5			
	c. Defensio					2,5			
<b>Total</b>				30	5*		30		

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

\* additionally, 1 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies  
 Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics  
 Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics