## Recommended Course Sequence

## **Subject Computer Science** FCTS-Credit Points (workload) Module/Courses Туре h 10 15 20 $_{ m 1}$ Advanced Computer Science (Prerequisites: The registration requirements specified in the respective curricula must be 1. Courses from these modules amounting to a total of 7.5 ECTS-Credits must be completed. These can be chosen from the following options: - Bachelor's Programme in Computer Science: Elective modules 1 - 4, with the exception of the modules already passed during the Bachelor's Programme Secondary School Teacher Training (General Education) out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme Subject: Computer Science, or - Master's Programme Computer Science: Compulsory module 1 or elective modules 1 - 18 I - Master's Programme Software Engineering: Compulsory modules 1- 4 3 Advanced Concepts of Computer Science (Prerequisites: The registration requirements specified in the respective curricula must be met) 3. Modules amounting to a total of 7.5 ECTS-Credits must be completed. These can be chosen from the following options: - Master's Programme Computer Science: Compulsory module 1 or elective modules 1 - 18 - Master's Programme Software Engineering: Compulsory modules 1- 4 7,5 to 15 2 Subject-Specific Education 2.a. Special Chapters in Didactics for Computer Science 2.b. Theories and Methods of Evidence-Based, Quantitative and SE Oualitative Teaching-Learning Research for Teaching Computer Science 11 2.c. E-Learning-Didactics and Instructions Design for Teaching Computer Science 2.d. School Information Systems and Pedagogical IT System Administration ${\small 1\ \ Advanced\ Computer\ Science\ \ (Prerequisites:\ The\ registration\ requirements\ specified\ in\ the\ respective\ curricula\ must\ be}$ met). 1. Courses from these modules amounting to a total of 7.5 ECTS-Credits must be completed. These can be chosen from the following options: - Bachelor's Programme in Computer Science: Elective modules 1 - 4, with the exception of the modules already passed during the Bachelor's Programme Secondary School Teacher Training (General Education) Subject: Computer Science, or - Master's Programme Computer Science: Compulsory module 1 or elective modules 1 - 18 ш - Master's Programme Software Engineering: Compulsory modules 1- 4 3 Advanced Concepts of Computer Science (Prerequisites: The registration requirements specified in the respective curricula must be met) 3. Modules amounting to a total of 7.5 ECTS-Credits must be completed. These can be chosen from the following options: - Master's Programme Computer Science: Compulsory module 1 or elective modules 1 - 18 - Master's Programme Software Engineering: Compulsory modules 1- 4 7,5 to 15 Master's Thesis und Defensio (If written in this subject) a. Conception of the Master's Thesis h Master's Thesis ΙV c. Defensio

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## Recommended Course Sequence

| Education Studies |  |      |   |      |   |                               |    |    |   |
|-------------------|--|------|---|------|---|-------------------------------|----|----|---|
| em.               | Module/Courses   | Туре | h | ECTS | thereof<br>pedagogical-<br>practical<br>studies per<br>ECTS-Credits | ECTS-Credit Points (workload) |    |    |   |
|                   |  |      |   |      |   | 5                             | 10 | 15 | 20  |
|                   | 1 Research and Professionalisation   |      |   |      |   |                               |    |    | ts  |
|                   | 1.a. School Development and Professional Community   | VO   | 2 | 2    |   |                               |    |    | edi   |
| I                 | 1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas:       Control   Control |      |   |      |   |                               |    |    | Courses out of Elective Modules with a total of 20 ECTS-Credits |
|                   | Learning Research, Teacher Education & Professionalisation, School Research,<br>Leadership and School Development Research.  | VU   | 2 | 3    |   |                               |    |    | f 20 E  |
|                   | Total  |      | 4 | 5    |   | 5                             |    |    | talo  |
|                   | 1 Research and Professionalisation   |      |   |      |   |                               |    |    | a to  |
| ı                 | <ol> <li>Research in the Field of Formal Education and Teaching Practice</li> </ol> IV   | PR   | 3 | 7,5  | 6,5   |                               |    |    | with  |
|                   |  | PK   |   | •    |   |                               |    |    | nles  |
|                   | Total  |      | 3 | 7,5  | 6,5   | 7,5                           |    |    | Mod   |
|                   | 2 Education Laboratory (successful completion of compulsory module 1)  |      |   |      |   |                               |    |    | tive  |
|                   | 2.a. Education Laboratory – Reflection and Development in a Pedagogical Context  | SE   | 2 | 3    |   |                               |    |    | Elec  |
| II                | 2.b. Courses for advanced study of issues, problems and topical areas in education   |      |   |      |   |                               |    |    | rt of   |
|                   | science from the correspondingly marked course programme.  |      | 2 | 2    |   |                               |    |    | es or   |
|                   | Total  |      | 4 | 5    |   | 5                             |    |    | onrs  |
|                   | 2.000  |      |   |      |   |                               |    |    | Ŭ   |
|                   | Detailed Aspects of School and Education in Research     3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be  |      |   |      |   |                               |    |    |   |
| 1-111             | selected:  |      |   |      |   |                               |    |    |   |
|                   | Gender Sensitivity in the School and Education Sytem II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related  |      |   |      |   |                               |    |    |   |
|                   | Multilingualism and Interculturality in  |      |   |      |   |                               |    |    |   |
|                   | the School and Education System II, Plurality of Worldviews II.  | VO   | 2 | 2,5  |   |                               |    |    |   |
|                   | Summe  |      | 2 | 2,5  |   | 2,5                           |    |    |   |
|                   |  |      |   |      |   |                               |    |    |   |
|                   | Master's Thesis und Defensio (If written in Education Studies)  a. Conception of the Master's Thesis   |      |   | 5    | 1   |                               |    |    |   |
| v                 | b. Master's Thesis   |      |   | 22,5 |   |                               |    |    |   |
|                   | c. Defensio  |      |   | 2,5  | l   |                               |    |    |   |
|                   | Total  |      |   | 30   | 5*  |                               | 30 |    | 1   |

 $<sup>\ ^*\</sup> additionally,\ 1\ \textit{ECTS-Credit}\ per\ subject\ out\ of\ didactics\ is\ given$ 

Composition of pedagogical-practical studies Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics