Recommended Course Sequence

Subject Career Guidance/Life Skills

Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)			
					5	10	15	20
I	1 Theoretical Principles of Vocational Guidance & Orientation							
	1.a. Theoretical Principles of Vocational Guidance & Orientation	VU	2	3				
	1.b. Basic Principles of Gender and Diversity BOLK [STEOP]	VO	1	2				
	1.c. Basic Principles of the World of Work [STEOP]	VO	1	1,5				
	1.d. Career Guidance as Development Process/ Focus – Subject- Specific Didactics	EU	1	1				
	3 Project Managing & Counselling							
	3.a. Fundamentals of Project Management, Documentation and Evaluation	VO	1,5	2,5				
	3.b. Communication, Cooperative Converation and Counselling	UE	1,5	2,5				
	Total		8	12,5		12,5		
II	2 Experiences in the World of Work & Transition							
	2.a. Experiences of the World of Work and Transition	VO	1	2				
	2.b. Experiences in the World of Work and Transition	EU	0,5	0,5				
	2.c. Mentoring of Development Processes, IBOBB (Information, Counselling and Career Guidance)-Implementation at School incl. Subject-Specific Didactics	UE	1,5	2,5				
	4 Internship *(Prerequisites: approval of the internship by the director of the study programme)*							
	4.a. Internship – Organization	VU	1	1,5				
	4.b. Internship	Praxis		4				
	4.c. Internship – Analysis and Presentaiton	SE	1,5	2				
	Total		5,5	12,5		12,5		
III	5 Psychology 1 – Learning							
	5.a. Psychological Gender Research BOLK	VO	1	2				
	5.b. Life-Long Learning, Learning Techniques, Learning to Learn	VU	1	2				
	5.c. Counselling for Learning and Behavioural Difficulties	VU	0,5	1				
	6 Life Skills/Crisis Management							
	6.a. Basic Knowledge in Life Skills	VO	0,5	1				
	6.b. Conflicts, Ability to Deal with Conflicts, Conflict Resolution – Socialization in Class and School	VU	1	1				
	6.c. Social versus Antisocial Behaviour – Harassment, Bullying among Youths – Civil Courage in Everyday Life	VU	1,5	2				
	6.d. Youth and Finance Skills, Debt, Debt Prevention	VU	0,5	1				
	Total		6	10	10			
IV	7 Principles of Vocational Training							
	7.a. Vocational Education	VU	2	3				
	7.b. Education Technology	UE	2	3				
	7.c. Vocational Education Online	UE	0,5	1,5				
	8 Competence Orientation & Vocational Guidance							
	8.a. Competence Orientation & Vocational Guidance in Career Guidance Lessons	VU	2	2,5				
	8.b. Differences and Diversity in Schools – Flexible Differentiation	VU	1,5	2				
	8.c. School-Relevant Aspects of Subject-Specific Didactics	UE	2	3				
	Total		10	15			15	
V	9 Personality Training/Personal Competences							
	9.a. Values and Personal Responsibility; Learning and Work Behaviour	VO	1,5	3				
	9.b. Personal Responsibilty for Learning – Subject-Specific Didactics	UE	1,5	2				
	10 Personality Training/Social Competence							
	10.a. Fundamentals of Social Competence	VO	2	2				
	10.b. Conflict Management	UE	2	3				
	Total		7	10	10			
VI	11 Personality Training/Communication							
	11.a. Communication	VO	2	3				
	11.b. Communication – Subject-Specific Didactics	UE	1	2				
	12 Personality Training/Classroom and School Development – Team Building							
	12.a. Theory and Reality of Classroom and School Development	VO	2	3				
	12.b. Team Work and Team Building	UE	1	2				
	13 Social Management - Internship *(Prerequisites: approval of the internship in the field of social work by the director of the study programme)*							
	13.a. Internship in the Field of Social Work	Praxis		4				
	13.b. Supervision/Presentation - Internship in the Field of Social Work	SE	0,5	1				
	Total		6,5	15			15	
VII	14 Personality Training/Intercultural							
	14.a. Aspects of Intercultural Competence	VO	2	3				
	14.b. Cooperation in Everyday Life at School	UE	1	2				
	15 Subject-Related Practical Course and Supervision *(Prerequisites: successful completion of compulsory modules 1 to 8)*							
	Practical Training Course Career Guidance/Life Skills	PR	1	5				
	Total		4	10	10			
VIII	16 Personality Training/Peergroup-Education							
	16.a. Models of Peergroup-Education	VO	3	5				
	16.b. Didactics of Peergroup-Education	UE	3	5				
	17 Bachelor's Thesis							
	Seminar with Bachelor's Thesis	SE	2	5				
	Total		8	15			15	
Total			55	100				

Recommended Course Sequence

Education Studies

Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits	ECTS-Credit Points (workload) 5	10	15	20
I	1 Introduction to Teaching: Becoming a Professional								
	1.a. School as an Educational Institution and Role of the Teacher [STEOP]	VO	2	2	0				
	1.b. School as an Educational Institution and Role of the Teacher	PS	2	2	2				
	Total		4	4	2	4			
II	1 Introduction to Teaching: Becoming a Professional								
	1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I	PR	2	3,5	3,5				
	Total		2	3,5	3,5	3,5			
III	2 Learning, Teaching and Research in the Context of Diversity *(Prerequisites: successful completion of Compulsory Module 1)*								
	2.a. Learning and Teaching in the Context of Diversity	VO	2	2	0				
	2.b. Learning and Teaching in the Context of Diversity	PS	1	2	1				
	2.c. Educational Research and Development of School and Teaching	VO	1	1,5	0				
	2.d. Educational Research and Development of School and Teaching	PS	1	2	1				
	Total		5	7,5	2	7,5			
IV	3 Diagnosing, Counselling, Educating, Teaching, and Assessing *(Prerequisites: successful completion of Compulsory Module*								
	3.a. Diagnosing and Counselling	VO	2	2	0				
	3.b. Diagnosing and Counselling	PS	2	2	1				
	Total		4	4	1	4			
V	3 Diagnosing, Counselling, Educating, Teaching, and Assessing *(Prerequisites: successful completion of Compulsory Module*								
	3.c. Educating and Assessing – Teaching Practice II	PR	2	3,5	2,5				
	Total		2	3,5	2,5	3,5			
VI	4 Profession-specific profiling as a teacher in the occupational field of school I *(Prerequisites: successful completion of Compulsory Modules 1)*								
	Profession-specific knowledge and action	PS	2	2,5	2,5				
	Total		2	2,5	2,5	2,5			
VII	5 Profession-specific profiling as a teacher in the occupational field of school II *(Prerequisites: successful completion of Compulsory Modules 2, 3 and 4)*								
	5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb	PR	2	7,5	7,5				
	Total		2	7,5	7,5	7,5			
VIII	5 Profession-specific profiling as a teacher in the occupational field of school II *(Prerequisites: successful completion of Compulsory Modules 2, 3 and 4)*								
	5.b. Integration of profession-specific competences	PS	2	2,5	2				
	Total		2	2,5	2	2,5			
I - VIII	6 Current Topics in School and Education Research								
	One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views	VO	2	2,5					
	Total		2	2,5		2,5			
III - VIII	7 Current Topics in School and Education Research								
	Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer resp.		2	2,5	0,5				
	Total		2	2,5	0,5	2,5			
Total			27	40	23,5				

* additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies
Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics
Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics