Recommended Course Sequence

Subject Career Guidance/Life Skills

| Sem. | | | | | | | | |
|---------|---|--|---|---|-------------------------------|------|-----|--|
| | Module/Courses | Туре | h | ECTS | ECTS-Credit Points (workload) | | | |
| | | | | | 5 | 10 | 1.5 | |
| | 1 Theoretical Principles of Vocational Guidance & Orientation | <u>Na</u> | | 2 | | | | |
| | 1.a. Theoretical Principles of Vocational Guidance & Orientation | VU VO | 2 | 3 | | | | |
| | 1.b. Basic Principles of Gender and Diversity BOLK [STEOP] 1.c. Basic Principles of the World of Work [STEOP] | VO | 1 | 1,5 | | | | |
| I | 1.d. Career Guidance as Development Process/ Focus – Subject- Specific Didactics | | - | 1,5 | | | | |
| | | EU | 1 | 1 | | | | |
| | 3 Project Managing & Counselling | | | | | | | |
| | 3.a. Fundamentals of Project Management, Documentation and Evaluation | VO | 1,5 | 2,5 | | | | |
| | 3.b. Communication, Cooperative Conversion and Counselling Total | UE | 1,5 | 2,5 | | 12,5 | | |
| | Total | | 0 | 12,5 | | 12,5 | | |
| | 2 Experiences in the World of Work & Transition | | т | | | | | |
| | 2.a. Experiences of the World of Work and Transition 2.b. Experiences in the World of Work and Transition | VO EU | 1 0,5 | 2 0,5 | | | | |
| | 2.c. Mentoring of Development Processes, IBOBB (Information, Counselling and | 20 | 0,5 | 0,5 | | | | |
| | Career Guidance)-Implementation at School incl. Subject-Specific Didactics | UE | 1,5 | 2,5 | | | | |
| I | 4 Internship (Prerequisites: approval of the internship by the director of the study pr | ogramma) | | | | | | |
| | 4.a. Internship – Organization | VU | 1 | 1,5 | | | | |
| | 4.b. Internship | Praxis | | 4 | | | | |
| | 4.c. Internship – Analysis and Presentaiton Total | SE | 1,5 | 2 | | 12,5 | | |
| | | | 5,5 | 12,5 | | | | |
| | 5 Psychology 1 – Learning | luo. | | - | | | | |
| | 5.a. Psychological Gender Research BOLK 5.b. Life-Long Learning, Learning Techniques, Learning to Learn | VO VU | 1 | 2 | | | | |
| | 5.0. Life-Long Learning, Learning Techniques, Learning to Learn 5.c. Counselling for Learning and Behavioural Difficulties | VU | 0,5 | 1 | | | | |
| | | | | - | | | | |
| I | 6 Life Skills/Crisis Management | VO | 0,5 | 1 | | | | |
| | 6.a. Basic Knowledge in Life Skills 6.b. Conflicts, Ability to Deal with Conflicts, Conflict Resolution – Socialization in | 10 | 0,5 | 1 | | | | |
| | Class and School | VU | 1 | 1 | | | | |
| | 6.c. Social versus Antisocial Behaviour - Harassement, Bullying among Youths - | | | | | | | |
| | Civil Courage in Everyday Life 6.d. Youth and Finance Skills, Debt, Debt Prevention | VU VU | 1,5 | 2 | | | | |
| | Total | 10 | 6 | 10 | 1 | .0 | | |
| _ | | | | | | | | |
| | 7 Principles of Vocational Training | [| 1 1 | | | | | |
| | 7.a. Vocational Education | VU | 2 | 3 | | | | |
| | 7.b. Education Technology 7.c. Vocational Education Online | UE | 2 | 3 | | | | |
| | | UE | 0,5 | 1,5 | | | | |
| IV | 8 Competence Orientation & Vocational Guidance | | | | | | | |
| | 8.a. Competence Orientation & Vocational Guidance in Career Guidance | | _ | | | | | |
| | Lessons 8.b. Differences and Diversity in Schools – Flexible Differentiation | VU VU | 2 | 2,5 | | | | |
| | 8.c. School-Relevant Aspects of Subject-Specific Didactics | UE | 2 | 3 | | | | |
| | Total | | 10 | 15 | | 15 | | |
| | 9 Personality Training/Personal Competences | | | | | | | |
| | 9.a. Values and Personal Responsibility; Learning and Work Behaviour | | | | | | | |
| | 9.a. values and Personal Responsibility, Learning and work benaviour | VO | 1,5 | 3 | | | | |
| | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics | VO UE | 1,5 1,5 | 3 | | | | |
| v | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics | | | | | | | |
| v | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence | | | 2 | | | | |
| v | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence 10.a. Fundamentals of Social Competence 10.b. Conflict Management | UE | | | | | | |
| v | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence 10.a. Fundamentals of Social Competence | UE VO | 1,5 | 2 | 1 | .0 | | |
| v | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence 10.a. Fundamentals of Social Competence 10.b. Conflict Management | UE VO | 1,5 | 2 | 1 | .0 | ı | |
| v | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence 10.a. Fundamentals of Social Competence 10.b. Conflict Management Total 11 Personality Training/Communication 11.a. Communication | UE VO UE VO | 1,5 2 2 7 | 2 2 3 10 3 | 1 | .0 | | |
| v | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence 10.a. Fundamentals of Social Competence 10.b. Conflict Management 11 Personality Training/Communication | UE VO UE | 1,5 2 2 7 | 2 2 3 10 | 1 | .0 | I | |
| v | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence 10.a. Fundamentals of Social Competence 10.b. Conflict Management Total 11 Personality Training/Communication 11.a. Communication | UE VO UE VO | 1,5 2 2 7 | 2 2 3 10 3 | 1 | .0 | | |
| | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development | UE VO UE VO UE | 1,5 2 2 7 7 2 1 1 | 2 2 3 10 3 2 3 | 1 | .0 | | |
| | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence 10.a. Fundamentals of Social Competence 10.b. Conflict Management Total 11 Personality Training/Communication 11.a. Communication 11.b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building | VO VO UE | 1,5 2 2 7 2 1 | 2 3 10 3 2 | 1 | 0 | | |
| | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development | VO UE VO UE VO UE | 1,5 2 2 7 2 1 1 1 2 1 1 | 2 3 10 3 2 2 | 1 | .0 | I | |
| | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building Team Work and Team Building Social Management - Internship (Prerequisites: approval of the internship in the file study programme) | UE VO UE VO UE VO UE | 1,5 2 2 7 2 1 1 1 2 1 1 | 2 2 3 10 3 2 2 | 1 | .0 | | |
| | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development b. Team Work and Team Building 13 Social Management - Internship (<i>Prerequisites: approval of the internship in the fiel study programme</i>) 13.a. Internship in the Field of Social Work | UE VO UE VO UE VO UE VO UE | 1,5 2 2 7 2 1 1 1 2 1 1 0 0rk by the direc | 2 2 3 10 3 2 2 | 1 | .0 | | |
| | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building Team Work and Team Building Social Management - Internship (Prerequisites: approval of the internship in the file study programme) | UE VO UE VO UE VO UE | 1,5 2 2 7 2 1 1 1 2 1 1 | 2 2 3 10 3 2 2 | 1 | .0 | | |
| | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development b. Team Work and Team Buildina 13 Social Management - Internship (<i>Prerequisites: approval of the internship in the file study programme</i>) a. Internship in the Field of Social Work b. Supervision/Presentation - Internship in the Field of Social Work | UE VO UE VO UE VO UE VO UE | 1,5 2 2 7 7 2 1 1 2 1 1 0 0,5 | 2 3 10 3 2 2 5 5 5 5 7 6 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 | 1 | | | |
| | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. communication b. Communication b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development b. Team Work and Team Building 13 Social Management - Internship (<i>Prerequisites: approval of the internship in the file study programme</i>) a. Internship in the Field of Social Work b. Supervision/Presentation - Internship in the Field of Social Work 14 Personality Training/Intercultural | UE VO UE VO UE VO UE eld of social w Praxis SE | 1,5 2 2 7 7 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 5 6,5 | 2 3 10 3 2 2 ctor of the 4 1 15 | 1 | | | |
| | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development b. Team Work and Team Building 13 Social Management - Internship (<i>Prerequisites: approval of the internship in the file study programme</i>) a. Internship in the Field of Social Work b. Supervision/Presentation - Internship in the Field of Social Work 14 Personality Training/Intercultural A. Aspects of Intercultural Competence | UE VO UE VO UE VO UE VO UE | 1,5 2 2 7 7 2 1 1 2 1 1 0 0,5 | 2 2 3 10 3 2 2 <i>ctor of the</i> 4 1 15 3 | 1 | | | |
| л | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence 10.a. Fundamentals of Social Competence 10.b. Conflict Management Total 11 Personality Training/Communication 11.a. Communication 11.b. Communication 11.b. Communication 12.a. Theory and Reality of Classroom and School Development – Team Building 12.a. Theory and Reality of Classroom and School Development 13.a. Theory and Reality of Classroom and School Development 13.a. Social Management - Internship (<i>Prerequisites: approval of the internship in the file study programme</i>) 13.a. Internship in the Field of Social Work 13.b. Supervision/Presentation - Internship in the Field of Social Work 14 Personality Training/Intercultural 14.a. Aspects of Intercultural Competence 14.b. Cooperation in Everyday Life at School | UE VO UE VO UE VO UE eld of social w Praxis SE VO UE | 1,5 2 2 7 7 2 1 1 2 1 1 0 0,5 6,5 2 1 1 | 2 3 10 3 2 2 2 2 2 3 2 2 3 2 2 2 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 3 2 3 3 2 3 2 3 3 3 2 3 3 2 3 3 3 2 3 3 2 3 3 2 3 3 3 2 3 3 3 2 3 3 3 3 3 3 2 3 3 3 3 2 3 3 3 3 3 3 3 2 3 3 3 3 3 2 3 3 3 3 3 3 3 3 2 3 | 3 | | | |
| 'n | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication b. Communication 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development b. Team Work and Team Building 13 Social Management - Internship (<i>Prerequisites: approval of the internship in the file study programme</i>) a. Internship in the Field of Social Work b. Supervision/Presentation - Internship in the Field of Social Work 14 Personality Training/Intercultural A. Aspects of Intercultural Competence b. Cooperation in Everyday Life at School | UE VO UE VO UE VO UE VO UE Praxis SE VO UE VO UE vo vo vo vo vo vo vo vo vo vo | 1,5 2 2 7 7 2 1 1 0 0,5 6,5 2 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 3 10 3 2 ctor of the 4 1 15 3 2 1 to 8) | 1 | | | |
| Л | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development b. Team Work and Team Buildina 13 Social Management - Internship (<i>Prerequisites: approval of the internship in the file study programme</i>) a. Internship in the Field of Social Work b. Supervision/Presentation - Internship in the Field of Social Work Cooperation in Everyday Life at School | UE VO UE VO UE VO UE eld of social w Praxis SE VO UE | 1,5 2 2 7 7 2 1 1 2 1 1 0 0,5 6,5 2 1 1 | 2 2 3 10 3 2 tor of the 4 1 15 3 2 1 to 8) 5 | | | | |
| vı | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication b. Communication 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development b. Team Work and Team Building 13 Social Management - Internship (<i>Prerequisites: approval of the internship in the file study programme</i>) a. Internship in the Field of Social Work b. Supervision/Presentation - Internship in the Field of Social Work 14 Personality Training/Intercultural A. Aspects of Intercultural Competence b. Cooperation in Everyday Life at School | UE VO UE VO UE VO UE VO UE Praxis SE VO UE VO UE vo vo vo vo vo vo vo vo vo vo | 1,5 2 2 7 7 2 1 1 0,5 6,5 2 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 3 10 3 2 ctor of the 4 1 15 3 2 1 to 8) | | 15 | | |
| vı | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development b. Team Work and Team Buildina 13 Social Management – Internship (<i>Prerequisites: approval of the internship in the file study programme</i>) a. Internship in the Field of Social Work b. Supervision/Presentation – Internship in the Field of Social Work Cooperation in Everyday Life at School 14 Personality Training/Intercultural Aspects of Intercultural Competence b. Cooperation in Everyday Life at School 15 Subject-Related Practical Course and Supervision (<i>Prerequisites: successful comple Practical Training Course Career Guidance/Life Skills</i> 16 Personality Training/Peergroup-Education | UE VO UE VO UE VO UE VO UE VO UE VO UE VO UE VO UE VO VO VO VO VO VO VO VO VO VO | 1,5 2 2 7 7 2 1 1 0,5 6,5 2 1 1 4 | 2 2 3 10 3 2 tor of the 4 1 15 3 2 1 to 8) 5 10 | | 15 | | |
| vı | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development Team Work and Team Building 13 Social Management - Internship (<i>Prerequisites: approval of the internship in the file study programme</i>) a. Internship in the Field of Social Work b. Supervision/Presentation - Internship in the Field of Social Work 14 Personality Training/Intercultural A. Spects of Intercultural Cooperation in Everyday Life at School 15 Subject-Related Practical Course and Supervision (<i>Prerequisites: successful comple</i> Practical Training Course Career Guidance/Life Skills Total | UE VO UE VO UE VO UE VO UE VO UE VO UE VO UE VO VO VO VO VO VO VO VO VO VO | 1,5 2 2 7 7 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 2 3 10 3 2 2 2 2 2 2 2 2 2 2 2 2 2 | | 15 | | |
| v vi | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development b. Team Work and Team Buildina 13 Social Management – Internship (<i>Prerequisites: approval of the internship in the file study programme</i>) a. Internship in the Field of Social Work b. Supervision/Presentation – Internship in the Field of Social Work Cooperation in Everyday Life at School 14 Personality Training/Intercultural Aspects of Intercultural Competence b. Cooperation in Everyday Life at School 15 Subject-Related Practical Course and Supervision (<i>Prerequisites: successful comple Practical Training Course Career Guidance/Life Skills</i> 16 Personality Training/Peergroup-Education | UE VO UE VO UE VO UE VO UE VO UE VO UE VO UE VO UE VO VO VO VO VO VO VO VO VO VO | 1,5 2 2 7 7 2 1 1 0,5 6,5 2 1 1 4 | 2 2 3 10 3 2 tor of the 4 1 15 3 2 1 to 8) 5 10 | | 15 | | |
| /II | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development Team Work and Team Building 13 Social Management - Internship (<i>Prerequisites: approval of the internship in the file study programme</i>) a. Internship in the Field of Social Work b. Supervision/Presentation - Internship in the Field of Social Work 14 Personality Training/Intercultural A. Aspects of Intercultural A. Aspects of Intercultural Cooperation in Everyday Life at School 15 Subject-Related Practical Course and Supervision (<i>Prerequisites: successful comple</i> Practical Training Course Career Guidance/Life Skills Total | UE VO UE VO UE VO UE VO UE VO UE VO UE VO UE VO UE VO UE | 1,5 2 2 7 2 1 2 1 1 0,5 6,5 2 1 1 1 1 1 1 3 3 | 2 2 3 10 3 2 2 3 2 2 5 5 5 | | 15 | | |
| ۸I | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development Team Work and Team Building 13 Social Management - Internship (<i>Prerequisites: approval of the internship in the field study programme</i>) a. Internship in the Field of Social Work b. Supervision/Presentation - Internship in the Field of Social Work 14 Personality Training/Intercultural A. Aspects of Intercultural Competence B. Cooperation in Everyday Life at School 15 Subject-Related Practical Course and Supervision (<i>Prerequisites: successful complee</i> Practical Training Course Career Guidance/Life Skills 16 Personality Training/Peergroup-Education a. Models of Peergroup-Education b. Didactics of Peergroup-Education 17 Bachelor's Thesis Seminar with Bachelor's Thesis | UE VO UE VO UE VO UE VO UE VO UE VO UE VO UE VO VO VO VO VO VO VO VO VO VO | 1,5 2 2 7 2 1 2 1 0,5 6,5 2 1 4 3 3 3 2 | 2 2 3 10 3 2 ctor of the 4 1 15 3 2 1 to 8) 5 5 5 | | 0 | | |
| л | 9.b. Personal Responsibility for Learning – Subject-Specific Didactics 10 Personality Training/Social Competence a. Fundamentals of Social Competence b. Conflict Management 11 Personality Training/Communication a. Communication b. Communication communication – Subject-Specific Didactics 12 Personality Training/Classroom and School Development – Team Building a. Theory and Reality of Classroom and School Development Team Work and Team Building 13 Social Management - Internship (<i>Prerequisites: approval of the internship in the file study programme</i>) a. Internship in the Field of Social Work b. Supervision/Presentation - Internship in the Field of Social Work 14 Personality Training/Intercultural A. Aspects of Intercultural A. Aspects of Intercultural Cooperation in Everyday Life at School 15 Subject-Related Practical Course and Supervision (<i>Prerequisites: successful comple</i> Practical Training/Deergroup-Education a. Models of Peergroup-Education b. Didactics of Peergroup-Education b. Didactics of Peergroup-Education | UE VO UE VO UE VO UE VO UE VO UE VO UE VO UE VO UE VO UE | 1,5 2 2 7 2 1 2 1 1 0,5 6,5 2 1 1 1 1 1 1 3 3 | 2 2 3 10 3 2 2 3 2 2 5 5 5 | | 15 | | |

Recommended Course Sequence

| Education Studies | | | | | | | | | | | | |
|-------------------|--|------------------|------------------|-------------------------|--------------------------------------|--------------------------------|----|----|----|--|--|--|
| | Module/Courses | Туре | h | ECTS | thereof pedagogical- practical | ECTS Credit Deinte (mention 1) | | | | | | |
| Sem. | | | | | | ECTS-Credit Points (workload | | | | | | |
| Jenn | | Type | " | 2015 | studies per ECTS-Credits | 5 | 10 | 15 | 20 | | | |
| | 1 Introduction to Teaching: Becoming a Professional | | | | | | | | | | | |
| I | 1.a. School as an Educational Institution and Role of the Teacher [STEOP] | vo | 2 | 2 | 0 | | | | | | | |
| - | 1.b. School as an Educational Institution and Role of the Teacher | PS | 2 | 2 | 2 | | | | | | | |
| | Total | | 4 | 4 | 2 | 4 | | | | | | |
| | 1 Introduction to Teaching: Becoming a Professional | | | | | | | | | | | |
| п | 1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I | | 2 | 2.5 | 2.5 | | | | | | | |
| | Total | PR | 2 | 3,5 3,5 | 3,5 | 3,5 | | | | | | |
| | 2 Learning, Teaching and Research in the Context of Diversity (Prerequisites: | auccosful | completie | n of Comput | com Modulo 1) | | | | | | | |
| | 2.a. Learning and Teaching in the Context of Diversity (Prerequisites. | VO | 2 | <u>11 01 Compu</u> 2 | 0 | | | | | | | |
| ш | 2.b. Learning and Teaching in the Context of Diversity | PS | 1 | 2 | 1 | | | | | | | |
| | 2.c. Educational Research and Development of School and Teaching 2.d. Educational Research and Development of School and Teaching | VO PS | 1 | 1,5 | 0 | | | | | | | |
| | Total | | 5 | 7,5 | 2 | 7,5 | | | | | | |
| | 3 Diagnosing, Counselling, Educating, Teaching, and Assessing (Prerequisites: | successfu | l completio | on of Compu | Isory Module | | | | | | | |
| IV | 3.a. Diagnosing and Counselling | VO | 2 | 2 | 0 | | | | | | | |
| | 3.b. Diagnosing and Counselling Total | PS | 2 | 2 | 1 | 4 | | | | | | |
| | | | | | - | | | | | | | |
| v | 3 Diagnosing, Counselling, Educating, Teaching, and Assessing (Prerequisites: 3.c. Educating and Assessing – Teaching Practice II | successful PR | l completio 2 | on of Compu 3,5 | lsory Module 2,5 | | | | | | | |
| | Total | T IX | 2 | 3,5 | 2,5 | 3,5 | | | | | | |
| | 4 Profession-specific profiling as a teacher in the occupational field of school I | (Prereauis | ites: succe | essful comple | etion of | | | | | | | |
| VI | Compulsory Modules 1) | | | | | | | | | | | |
| •• | Profession-specific knowledge and action Total | PS | 2 | 2,5 | 2,5 | 25 | | | | | | |
| | | | 2 | | 2,5 | 2,5 | | | | | | |
| | 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) | (Prerequi | sites: succ | essful comp | letion of | | | | | | | |
| VII | 5.a. Profession-specific knowledge and action Teaching Practice IIIa and | | | | | | | | | | | |
| | IIIb Total | PR | 2 | 7,5 | 7,5 | 7 5 | | | | | | |
| | | | 2 | 7,5 | 7,5 | د, / | | | | | | |
| | 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) | (Prerequi | sites: succ | essful comp | letion of | | | | | | | |
| VIII | 5.b. Integration of profession-specific competences | PS | 2 | 2,5 | 2 | | | | | | | |
| | Total | | 2 | 2,5 | 2 | 2,5 | | | | | | |
| | 6 Current Topics in School and Education Research | | | | | | | | | | | |
| I- VIII | One course with a total of 2.5 ECTS-Credits must be selected from the | | | | | | | | | | | |
| | following topical areas: VO Gender Sensitivity in the Educational System | | | | | | | | | | | |
| | VO Inclusion and Heterogenity in the Educational System | | | | | | | | | | | |
| | VO Multilingualism and Interculturality in the Educational System | | | | | | | | | | | |
| | VO Plurality of World Views Total | VO | 2 | 2,5 | | 2,5 | | | | | | |
| | | | | | | | | | | | | |
| III - VIII | 7 Current Topics in School and Education Research Courses for advanced study of the topics of modules 1 to 4 or courses on | | | | | | | | | | | |
| | topics in current education science of the accordingly marked course offer | | | | | | | | | | | |
| | resp. Total | | 2 | 2,5 | 0,5 | 2.5 | | | | | | |
| | | | 2 | - | 0,0 | 2,5 | | | | | | |
| Total | | | 27 | 40 | 23,5 | | | | | | | |

* additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics