

Recommended Course Sequence

Subject Islamic Religious Education								
Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)			
					5	10	15	20
I	1 Introduction to Scientific Working and to Qur'an Studies							
	1.a. Introduction to Scientific Working	SL	1	2				
	1.b. Introduction to the Qur'an Science [STEOP]	SL	2	3				
	2 Introduction to Qur'an Studies							
	2.a. Arabic	VU	2	5				
	5 Prophetic Tradition (Hadith Studies)							
	5.b. Biography of the Prophet	VO	2	5				
	Total		7	15			15	
II	4 Islamic Principles of Faith							
	4.a. Statements of Faith of Islamic Religion	VO	2	2,5				
	5 Prophetic Tradition (Hadith Studies)							
	5.a. Hadith and Methodology of Hadith-Science	SE	2	5				
	6 Qur'an and Text Comprehension in Islam							
	6.a. Tafsir - Qur'an Exegesis	SE	3	5				
	7 Islamic Culture and History							
	7.c. History of Islam	VO	2	2,5				
	Total		9	15			15	
III	3 Islamic Theology							
	3.a. Methodology of Usul al Fiqh	SE	2	3				
	3.b. Islamic Norms (Fiqh)	SE	3	5				
	8 Schools of Law and Islamic Ethics							
	8.a. Schools of Jurisprudence (Math'hab and History of Math'hab in the Islam)	VO	2	2,5				
	9 Islamic Religious Education							
	9.a. History of Islamic Religious Education	VO	1	2,5				
	Total		8	13			13	
IV	6 Qur'an and Text Comprehension in Islam							
	6.b. Genesis and Exegesis of Written Sources	SE	2	2,5				
	7 Islamic Culture and History							
	7.b. Islamic Art and Cultural History	SE	1	2				
	8 Schools of Law and Islamic Ethics							
	8.c. Special Themes in the History of Philosophy – Islamic Philosophy	VU	2	3,5				
	10 Foundations of Teaching Inter-Religious Studies							
	10.a. Fundamental Religious Didactics	VO	2	2				
	10.b. Fundamental Religious Didactics	SE	2	3				
	Total		9	13			13	
V	2 Introduction to Qur'an Studies							
	2.b. Qur'an Recitation	VU	2	5				
	3 Islamic Theology							
	3.c. Contextual Theology	VO	1	2				
	7 Islamic Culture and History							
	7.a. Islamic Mysticism	SE	2	3				
	11 Subject Didactics							
	11.a. Subject Didactics I	SE	2	2				
	12 Teaching Inter-Religious Studies							
	12.b. Advanced Topics in Subject Didactics	VU	1	1,5				
	Total		8	13,5			13,5	
VI	8 Schools of Law and Islamic Ethics							
	8.b. Islamic Ethics	VO	2	4				
	11 Subject Didactics							
	11.b. Subject Didactics II	SE	2	3				
	12 Teaching Inter-Religious Studies							
	12.a. Cooperative Didactics of Religion	SE	2	3,5				
	Total		6	10,5			10,5	
VII	4 Islamic Principles of Faith							
	4.b. Systematic Islamic Theology (Kalam)	VO	3	5				
	6 Qur'an and Text Comprehension in Islam							
	6.c. Qur'an Research in the Present	VO	1	2,5				
	13 Subject-Related Practical Course (Prerequisites: successful completion of compulsory module 10)							
	Subject-Related Practical Course	PR	1	5				
	Total		5	12,5			12,5	
VIII	9 Islamic Religious Education							
	9.b. Recent Concepts in Islamic Religious Education	VO	1	2,5				
	14 Bachelor's Thesis (Prerequisites: successful completion of compulsory module 1)							
	Seminar with Bachelor's Thesis	SE	1	5				
	Total		2	7,5			7,5	

Recommended Course Sequence

Total		54	100
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Recommended Course Sequence

Education Studies							ECTS-Credit Points (workload)			
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits					
						5	10	15	20	
I	1 Introduction to Teaching: Becoming a Professional									
	1.a. School as an Educational Institution and Role of the Teacher [STEOP]		VO	2	2	0				
	1.b. School as an Educational Institution and Role of the Teacher		PS	2	2	2				
	Total			4	4	2			4	
II	1 Introduction to Teaching: Becoming a Professional									
	1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I		PR	2	3,5	3,5				
	Total			2	3,5	3,5			3,5	
III	2 Learning, Teaching and Research in the Context of Diversity (<i>Prerequisites: successful completion of Compulsory Module 1</i>)									
	2.a. Learning and Teaching in the Context of Diversity		VO	2	2	0				
	2.b. Learning and Teaching in the Context of Diversity		PS	1	2	1				
	2.c. Educational Research and Development of School and Teaching		VO	1	1,5	0				
	2.d. Educational Research and Development of School and Teaching		PS	1	2	1				
Total			5	7,5	2			7,5		
IV	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (<i>Prerequisites: successful completion of Compulsory Module</i>)									
	3.a. Diagnosing and Counselling		VO	2	2	0				
	3.b. Diagnosing and Counselling		PS	2	2	1				
Total			4	4	1			4		
V	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (<i>Prerequisites: successful completion of Compulsory Module</i>)									
	3.c. Educating and Assessing – Teaching Practice II		PR	2	3,5	2,5				
Total			2	3,5	2,5			3,5		
VI	4 Profession-specific profiling as a teacher in the occupational field of school I (<i>Prerequisites: successful completion of Compulsory Modules 1</i>)									
	Profession-specific knowledge and action		PS	2	2,5	2,5				
Total			2	2,5	2,5			2,5		
VII	5 Profession-specific profiling as a teacher in the occupational field of school II (<i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i>)									
	5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb		PR	2	7,5	7,5				
	Total			2	7,5	7,5			7,5	
VIII	5 Profession-specific profiling as a teacher in the occupational field of school II (<i>Prerequisites: successful completion of Compulsory Modules 2, 3 and 4</i>)									
	5.b. Integration of profession-specific competences		PS	2	2,5	2				
Total			2	2,5	2			2,5		
I - VIII	6 Current Topics in School and Education Research									
	One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas:									
	VO Gender Sensitivity in the Educational System									
	VO Inclusion and Heterogeneity in the Educational System									
	VO Multilingualism and Interculturality in the Educational System									
	VO Plurality of World Views						VO	2	2,5	
Total			2	2,5				2,5		
III - VIII	7 Current Topics in School and Education Research									
	Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer resp.									
Total			2	2,5	0,5			2,5		
Total				27	40	23,5				

* additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies

Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics

Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics