Recommended Course Sequence

Subject Geography and Economics										
Sem.	Module/Courses	Туре	h	ECTS	ECTS-Credit Points (workload)					
I	Discussion of Recent Literature in Geography and Subject-Specific Research 1.a. Discussion of Recent Literature in Geography 1.b. Discussion of New Literature in Subject-Didactics Total	SE SE	1 1	4,5 3 7,5	5 7,5	10	15	o a total of 20		
11	Subject-Specific Education and Economics 2.a. Excursion Didactics in the Sense of an Education for Sustainable Development 2.b. Excursion in Subject Didactics 2.c. Seminar in Economics	VU EU SE	2 2 2	2 2 3,5				tive Modules with a ist be passed in the Programme		
	Total		6	7,5	7,5			of Elective dits must b		
ш	3 Europe and Regional Planning 3.a. Regional Europe 3.b. Applied Geography 3.c. Spatial Planning and Land Use Regulations	VO VO VO	2 1 2	5 2 3				Courses out of Elective Modules ECTS-Credits must be passed Programme		
	Total		5	10	1	.0		Ŝ		
IV	Master's Thesis und Defensio (If written in this subject) a. Conception of the Master's Thesis b. Master's Thesis c. Defensio			5 22,5 2,5						
	Total			30		31	0			

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Recommended Course Sequence

	Education St	tudies								
em.	Module/Courses	Туре	h	ECTS	thereof pedagogical- practical studies per ECTS-Credits	ECTS-Credit Points (workload)				
						5	10	15	20	
	1 Research and Professionalisation								ts	
	1.a. School Development and Professional Community	VO	2	2					edi	
I	1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas: Control Control								Courses out of Elective Modules with a total of 20 ECTS-Credits	
	Learning Research, Teacher Education & Professionalisation, School Research, Leadership and School Development Research.	VU	2	3					f 20 E	
	Total		4	5		5			talo	
	1 Research and Professionalisation								a to	
ı	 Research in the Field of Formal Education and Teaching Practice IV	PR	3	7,5	6,5				with	
		PK		•					nles	
	Total		3	7,5	6,5	7,5			Mod	
	2 Education Laboratory (successful completion of compulsory module 1)								tive	
	2.a. Education Laboratory – Reflection and Development in a Pedagogical Context	SE	2	3					Elec	
II	2.b. Courses for advanced study of issues, problems and topical areas in education								rt of	
	science from the correspondingly marked course programme.		2	2					es or	
	Total		4	5		5			onrs	
	2.000								Ŭ	
	Detailed Aspects of School and Education in Research 3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be									
	selected:									
III	Gender Sensitivity in the School and Education Sytem II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related									
	Multilingualism and Interculturality in									
	the School and Education System II, Plurality of Worldviews II.	VO	2	2,5						
	Summe		2	2,5		2,5				
IV	Master's Thesis und Defensio (If written in Education Studies) a. Conception of the Master's Thesis			5	1					
	b. Master's Thesis			22,5						
	c. Defensio			2,5	l					
	Total			30	5*		30		1	

 $^{\ ^*\} additionally,\ 1\ \textit{ECTS-Credit}\ per\ subject\ out\ of\ didactics\ is\ given$

Composition of pedagogical-practical studies Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics