## Supplement for reviewers

Assessment/review criteria for applications for the GenderFemPrize 2024
For theses in the area of gender studies, women's studies and gender research completed at the University of Innsbruck , 24<sup>th</sup> call

Please review the submitted thesis with regard to the following:

## (1) Women, gender, gender-specific or queer rationale

# Highly rated criterion

Women, gender, gender-specific or queer rationale has to be a central aspect in the thesis

#### (2) feminist relevance and questions regarding (inter)disciplinary

In relation to critical women's studies and gender research, gender studies or queer studies

- Are gender differences, gender relation, or gender hierarchies reflected, critically examined or is the neglect of gender and androcentrism in science critically analysed?
- Does the author embed the thesis in the up-to-date research regarding critical women's studies and gender research, gender studies or queer studies?
- Has the thesis potential to connect to furthering endeavours in its given area?
- Does this thesis contribute to deconstructing gender hierarchies, overcoming societal norms, reflecting identity constructions or criticising suggestions of femininity and masculinity?
- Does the author reflect the own position in science/as researcher, and does the author reflect the disciplinary embeddedness of the thesis in the domain of gender research?

How can the thesis be classified?

1. "Interdisciplinary "

Does answering the research question go beyond the author's main scientific discipline?

2. "Reflecting one's own discipline"

Does the author include (and critically reflect on) a gender perspective in the author's scientific discipline?

## (3) Gain of scientific insight and scientific quality

- What gain of scientific insight has been focused upon?
- Is the research question or the subject of research up-to-date, innovative or relevant (in regard to critical women's studies and gender research, gender studies or queer studies)?

In comparison to the common scientific level of diploma, master theses or dissertation/PhD theses:

- Is there a coherent structure, and a clear and well-based research design?
- Is there a coherent women, gender, gender-specific or queer rationale throughout the thesis?
- Quality of research: clear and concise illustration of the research interest/research question; illustration and rationale of theoretical and methodological basis of the research with reference to up-to-date and relevant literature; reflecting current critique and therefore potential alternatives; methodological and rigorous conduction of the research activity (empirical and historical research and research that includes historical aspects: integration of theory and empiricism; quality of translating the research question to empirical research, critique and sound processing of data and sources, quality of analysis of data and answering the research questions with regard to the findings), reflecting the meaning and limits of the research and suggestions for further research.
- Sound scientific working in the given scientific discipline

#### (4) Originality

### Additional criterion:

- Original research
- New aspects in rationale
- Societal relevance
- Further development of theories and terminology; new perspectives in current debates
- Dissertations: contributing to innovative scientific insights