

Contents

Preface

<i>Claus Holm</i>	7
-------------------------	---

Decoding the meanings of workplace learning in Asia and Europe:

Introduction

<i>Lynne Chisholm, Katharina Lunardon, Annette Ostendorf and Pier Paolo Pasqualoni</i>	9
--	---

Section I

Work-based learning: Individual and organisational perspectives 21

Exploring spaces for learning at work

<i>Karen Evans and Natasha Kersh</i>	23
--	----

Motivational and affective components of workplace learning in some sectors in the Netherlands

<i>Theo van Dellen</i>	37
------------------------------	----

Connection between individuals and organisations through workplace learning

<i>Kenji Hirata and Nanae Ibuchi</i>	55
--	----

Informal workplace ‘educators’: The hidden protagonists of workplace learning

<i>Annette Ostendorf</i>	67
--------------------------------	----

The role of the relationship with the company tutor on the perception of stress and the career commitment of young people in alternating training

<i>Valérie Cohen-Scali, Noëlle Lallemand and Emmanuelle Vignoli</i>	77
---	----

The school: On organisational, interpersonal and individual dimensions of organisational learning

<i>Milan Pol, Petr Novotný, Martin Sedláček, Bohumíra Lazarová and Lenka Hloušková</i>	95
--	----

Learning in organisations: The case for a code of ethics in education

<i>Vaiva Zuzevičiūtė, Daiva Bukantaite and Dalia Kraskauskaitė</i>	107
--	-----

Section II

Work-based learning: Asian and European patterns and analyses 121

Workplace learning in China

<i>Jian-Min Sun</i>	123
---------------------------	-----

Workplace learning, motivation and benefits in the automotive parts and hotel industries in Thailand

<i>Patcharawalai Wongboonsin</i>	137
--	-----

Learning cultures among employees in the education and tourism sectors: A comparative analysis <i>Ruhizan M.Yasin, Noraishah Buang, Lilia Halim and Shamuni Kunjiapu</i>	157
Workplaces as key transformative learning spaces for facing socioeconomic crisis in post-Soviet contexts: The case of Latvia <i>Elina Maslo, Genoveva Levi Orta, Aija Persevica, Alena Nikolaeva and Manuel Joaquín Fernández González</i>	181
A room of one's own: Intrinsic commitment, educational ownership and work-related learning in Austria <i>Lynne Chisholm, Katharina Lunardon and Wolfgang Hagleitner</i>	199
Contributors list	221